

List of STAR Early Literacy Enterprise Reports

Report	Description	Page
Annual Progress Report	Graphs student progress over a school year.	112
Diagnostic Report - Class	Diagnostic information about a class's early literacy skills.	114
Diagnostic Report - Student	Diagnostic information about individual students' early literacy skills.	115
Growth Report	Shows growth for a group of students over time, with emphasis on Student Growth Percentile (Time-Adjusted Model).	117
Growth Proficiency Chart	Plots Student Growth Percentile (Time-Adjusted Model) and proficiency on a quadrant graph; companion to the Growth Report.	119
Instructional Planning Report - Class	Provides list of recommended skills for class or group instruction based on most recent assessment.	138
Instructional Planning Report - Student	Provides list of recommended skills for individualized instruction based on most recent assessment.	142
Longitudinal Report	Shows growth over multiple years.	145
Parent Report	Presents informational letter (in English or Spanish) for parents and guardians.	149
Score Distribution Report	A skill score distribution for each of the ten STAR Early Literacy sub-domains.	151
Screening Report	Graphs students' placement above/below benchmarks based on STAR scores.	152
State Standards Report - Class	Groups students by estimated mastery of State Standards or Common Core State Standards based on STAR Enterprise Scaled Score.	155
State Standards Report - District	Estimates mastery of State Standards or Common Core State Standards for groups of students based on STAR Enterprise Scaled Score.	158
State Standards Report - Student	Estimates a student's mastery of State Standards or Common Core State Standards based on STAR Enterprise Scaled Score.	161
Student Progress Monitoring Report	Graphs an individual student's progress toward goal.	164
Summary Report	Summarizes student test results for a specific date range.	166
Test Activity Report	Shows students who have and have not tested during a specific date range.	168
Test Record Report	Shows individual results for tests taken within a specific date range.	170

Check for a PDF Viewer (such as Adobe Reader) Before You Generate Reports

With the exception of the Growth Proficiency Chart (see page 119) and the Longitudinal Report (see page 145), STAR Early Literacy Enterprise uses a PDF viewer (such as Adobe Reader) to generate reports.

When you select **Reports** (on the Home page, after selecting **STAR Early Literacy**), STAR Early Literacy Enterprise checks for this software.

If your computer does not have a PDF viewer, you will see a message about missing software. For more information, see “Checking for the Supporting Software You Need” on page 19.

Which Report Should I Use?

The following table should help you decide which report(s) can best serve your needs. If more than one report is listed, read the report descriptions to narrow the choices down.

Task/Information Needed	Report to Use	Page
STAR Early Literacy Enterprise Classes and Test-Taking Data		
Date of students’ most recent STAR Early Literacy Enterprise test	Test Activity Report	168
How many STAR Early Literacy Enterprise tests students have/have not finished in a specific time period	Test Activity Report	168
Which STAR Early Literacy Enterprise students have not taken a test yet	Growth Report	117
	Screening Report	152
	Test Activity Report	168
Which students are enrolled in more than one STAR Early Literacy Enterprise class	Diagnostic Report - Student	115
	Test Activity Report	168
Scores		
Compare students’ reading progress across a school year to Literacy Classification criteria or Risk Categories	Annual Progress Report	112
Compare students’ Student Growth Percentile (Time-Adjusted Model) (SGP (TAM))	Growth Proficiency Chart	177
	Growth Report	117

Task/Information Needed	Report to Use	Page
Estimate what students' Scaled Scores (SS) will be by a specific date	Instructional Planning Report - Student	142
	State Standards Report - Class	155
	State Standards Report - District	158
	State Standards Report - Student	161
View <i>all</i> of a student's test scores over a specific time period	Summary Report	166
	Test Record Report	170
View students' Estimated Oral Reading Fluency (Est. ORF)	Diagnostic Report - Student	115
	Growth Report	117
	Instructional Planning Report - Student	142
	Screening Report	152
	Summary Report	166
View students' Grade Placement (GP)	Growth Report	117
	Summary Report	166
	Test Record Report	170
View students' Literacy Classifications	Diagnostic Report - Student	115
	Growth Report	117
	Instructional Planning Report - Student	142
	Parent Report	149
	Screening Report	152
	Summary Report	166
View students' Literacy Domain Score distribution	Summary Report	166
View students' Literacy Domain Scores	Diagnostic Report - Student	115
	Growth Report	117
	Summary Report	166
	Test Record Report	170

Task/Information Needed	Report to Use	Page
View students' Scaled Scores (SS)	Annual Progress Report	112
	Diagnostic Report - Student	115
	Growth Report	117
	Parent Report	149
	Screening Report	152
	Student Progress Monitoring Report	164
	Summary Report	166
	Test Record Report	170
View Skill Score distribution for a group of students for each of the Literacy Domains to help plan instruction	Score Distribution Report	151
View students' Skill Set scores	Diagnostic Report - Student	115
View students' Student Growth Percentile (Time-Adjusted Model) (SGP (TAM))	Growth Proficiency Chart	119
	Growth Report	117
Instructional Planning		
Assign students to instructional groups based on their benchmark achievements	Instructional Planning Report - Class	138
Get suggestions for helping students below the 25th percentile to achieve growth	Diagnostic Report - Student	115
See which Skill Sets a student is ready to learn and practice	Diagnostic Report - Student	115
See which skills students are ready to learn, based on a specific benchmark	Instructional Planning Report - Class	138
	Instructional Planning Report - Student	142
See which students fall into specific Skill Set score ranges	Diagnostic Report - Class	114
View the Skill Score distribution for a group of students for each of the Literacy Domains to help plan instruction	Score Distribution Report	151
Growth and Progress		
Check mean student performance improvement between school years	Growth Report	117
Check mean student performance improvement between two dates	Growth Report	117
Check student growth across school years	Longitudinal Report	145
Check student performance improvement between school years	Growth Report	117
Check student performance improvement between two dates	Growth Report	117

Task/Information Needed	Report to Use	Page
Check student progress in STAR Early Literacy Enterprise across an entire school year	Annual Progress Report	112
Compare the growth of this year's <i>n</i> th graders vs. last year's <i>n</i> th graders (for example, this year's 5th-grade students vs. last year's 5th-grade students)	Longitudinal Report	145
Get suggestions for helping students below the 25th percentile to achieve growth	Diagnostic Report - Student	115
See all of a student's test results over a specific time period	Summary Report	166
	Test Record Report	170
Benchmarks		
Assign students to instructional groups based on their benchmark achievements	Instructional Planning Report - Class	138
Compare students' proficiency in relation to a particular benchmark	Growth Proficiency Chart	177
See which skills students are ready to learn, based on a specific benchmark	Instructional Planning Report - Class	138
	Instructional Planning Report - Student	142
Which students are having trouble reaching a benchmark	Screening Report	152
	Student Progress Monitoring Report	164
State Standards, Proficiency, and Comparisons		
Check if students are meeting Common Core state standards	State Standards Report - Class	155
	State Standards Report - District	158
	State Standards Report - Student	161
Check if students are meeting state grade-level standards	State Standards Report - Class	155
	State Standards Report - District	158
	State Standards Report - Student	161
Parents		
Let parents know their child's test scores, literacy classification, and describe what skills he/she has likely to have mastered	Parent Report	149