

STAR Early Literacy - Setting Student Progress Monitoring Goals

After determining which students are in need of intervention, use the new goal setting wizard to set a progress monitoring goal tailored to each student. Use the Student Progress Monitoring Report to see how a student is progressing toward his or her goal.

★ STAR Early Literacy
C. Rowley, Teacher 2011 - 2012

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Set up an Intervention and Goal

Define an intervention and set a goal

School: **Oakwood Elementary School**
 Student: **Carter, Lisa**

Latest Test	Score	Goal	Growth Rate
11/18/2011	■ 474 SS / 6 PR	--	0.1 SS/week

Intervention Details	Interpretation & Recommendations
<p>Intervention Name <small>Appears in report details</small></p> <input style="width: 90%;" type="text" value="Small Group Instruction"/>	
<p>Goal End Date <small>Used for SS/week calculation</small></p> <input style="width: 40%;" type="text" value="3/28/2012"/>	
<p>Goal <small>Expected growth rate and score</small></p>	<p>Starting test: <input style="width: 40%;" type="text" value="11/18/2011 - 474 SS / 6 PR"/> <input checked="" type="checkbox"/></p> <p>(Sets intervention line; starts trend and goal lines)</p> <p>Reference points to help you select a goal type: - Maintain 6 PR throughout the school year = 4.2 SS/week - Reach 40 PR benchmark by end of school year = 9.0 SS/week</p> <hr/> <p>Select a goal type: (based on students who scored similarly*)</p> <p><input type="radio"/> Moderate: 5.5 SS/week = 576 SS / 11 PR</p> <p><input checked="" type="radio"/> Ambitious: 7.3 SS/week = 612 SS / 17 PR</p> <p>Or define a custom goal:</p> <p><input type="radio"/> Growth Rate <input style="width: 40px;" type="text" value="0.0"/> SS/week = 0 SS / 0 PR</p>

*National data show that 50% of students who started at the 6 PR were able to achieve a Moderate growth rate or better, while 25% were able to achieve an Ambitious growth rate or better. Set an appropriate goal and adjust as necessary.

Provides on-the-spot guidance for setting student goals.

Each score is reported as a Scaled Score (SS) and Percentile Rank (PR). The SS is the actual score a student received, while PR compares scores nationally to other students in the same grade.

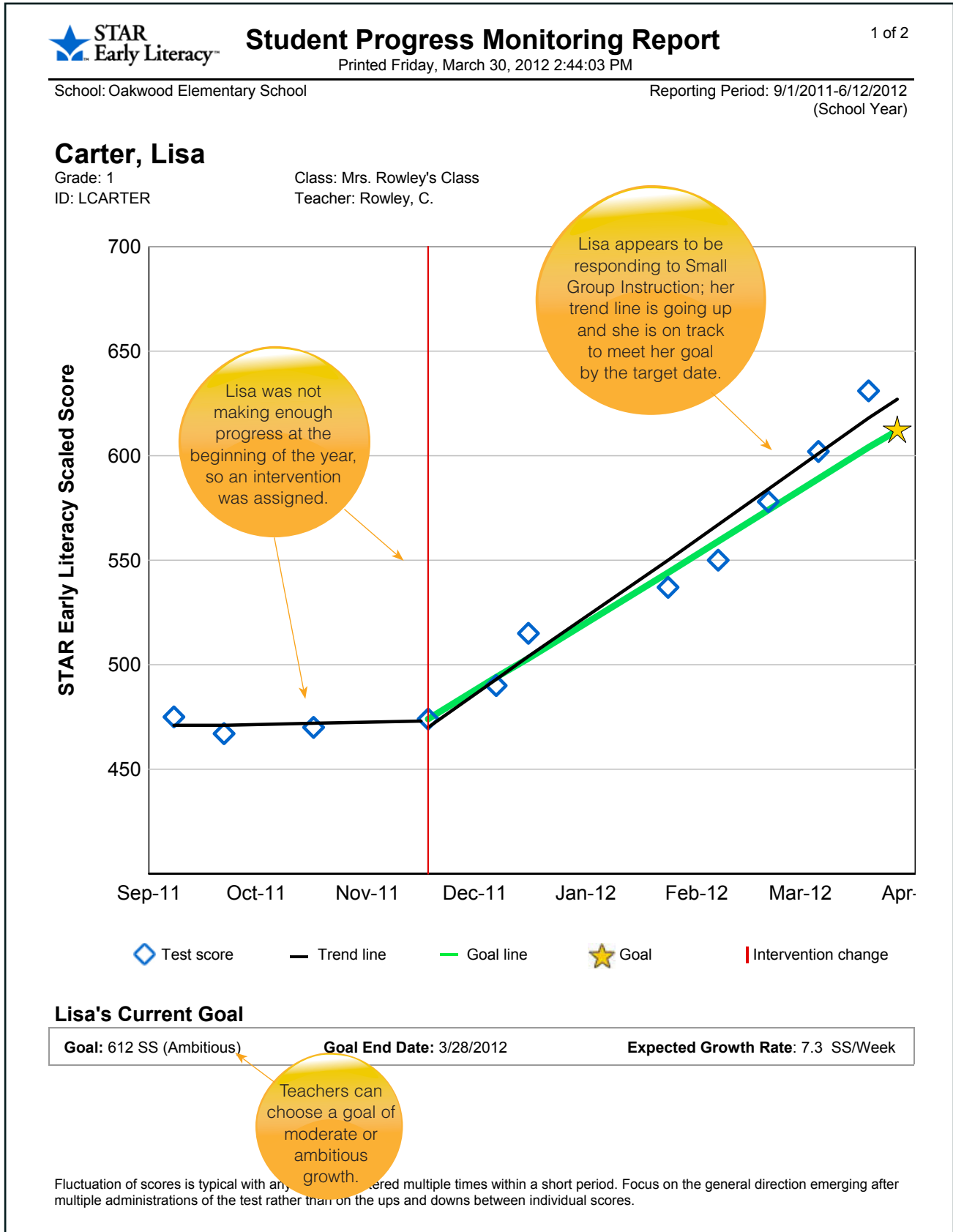
Teachers can select a moderate or ambitious goal for the student. Goals were derived from national data.

Use reference points based on Lisa's starting test to help select an appropriate goal.

After you set a goal, the software automatically plots progress toward that goal on the Student Progress Monitoring report.

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This report graphs students' scores in relation to their goal, giving the teacher a picture of the student's progress. This example shows Lisa's progress through the beginning of April.



STAR Early Literacy - Setting Student Progress Monitoring Goals



Student Progress Monitoring Report

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School: Oakwood Elementary School

Reporting Period: 9/1/11

Carter, Lisa

Grade: 1

Class: Mrs. Rowley's Class

ID: LCARTER

Teacher: Rowley, C.

At the beginning of the year, Lisa was not showing significant growth.

Lisa's Current Goal

Goal: 612 SS (Ambitious)	Goal End Date: 3/28/2012	Expected Growth Rate: 7.3 SS/Week
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Lisa's Progress

Program	Program Begins	Test Date	Scaled Score	Growth Rate ^a Scaled Score/Week
No program assigned	-	09/08/2011	475	-
		09/22/2011	467	-
		10/17/2011	470	-
		11/18/2011	474	0.1
Small Group Instruction	11/18/2011	11/18/2011	474	-
		12/07/2011	490	-
		12/16/2011	515	-
		01/24/2012	537	6.6
		02/07/2012	550	6.4
		02/21/2012	578	7.0
		03/06/2012	602	7.6
03/20/2012	631	8.3		

Once there are four scores, the Growth Rate is automatically calculated, using all of the test scores available for the student.

Lisa responded positively to the intervention; her Growth Rate is exceeding her Expected Growth Rate.

^aThe student's trend line and growth rate appear on the report after taking four tests.