

STAR Reading - Setting Student Progress Monitoring Goals

After determining which students are in need of intervention, use the new goal setting wizard to set a progress monitoring goal tailored to each student. Use the Student Progress Monitoring Report to see how a student is progressing toward his or her goal.

★ STAR Reading
M. Adams, Teacher 2010 - 2011

Home > Screening, Progress Monitoring & Intervention
Manuals | Help | Log Out

Edit an Intervention and Goal

Define an intervention and set a goal

School: **Oakwood Elementary School**
 Student: **Halden, Susan**

Latest Test	Score	Goal	Growth Rate
10/7/2010	■ 346 SS / 23 PR	411 SS / 38 PR (5.5 SS/week)	4.3 SS/week

What would you like to do?

Change duration or goal of existing intervention [Delete Existing Intervention](#)

Set up new intervention and goal

Intervention Details

Interpretation & Recommendations

Intervention Name <small>Appears in report details</small>	<input style="width: 90%;" type="text" value="Reading Intervention Class"/>
Goal End Date <small>Used for SS/week calculation</small>	<input style="width: 60%;" type="text" value="1/21/2011"/>
Starting test:	<input style="width: 80%;" type="text" value="10/7/2010 - 346 SS / 23 PR"/>
<small>(Sets intervention line; starts trend and goal lines)</small>	
Goal <small>Expected growth rate and score</small>	<p>Reference points to help you select a goal type:</p> <ul style="list-style-type: none"> - Maintain 23 PR throughout the school year = 1.6 SS/week - Reach 40 PR benchmark by end of school year = 3.8 SS/week <hr/> <p>Select a goal type: (based on students who scored similarly*)</p> <p><input type="radio"/> Moderate: 2.6 SS/week = 386 SS / 26 PR</p> <p><input checked="" type="radio"/> Ambitious: 4.3 SS/week = 411 SS / 38 PR</p> <p>Or define a custom goal:</p> <p><input type="radio"/> <input style="width: 60px;" type="text" value="Growth Rate"/> <input style="width: 40px;" type="text" value="0.0"/> SS/week = 0 SS / 0 PR</p>

*National data show that 50% of students who started the school year at the 23 PR were able to achieve a Moderate growth rate or better, while 25% were able to achieve an Ambitious growth rate or better. Set an appropriate goal and adjust as necessary.

Provides on-the-spot guidance for setting student goals.

Use reference points based on Susan's starting test to help select an appropriate goal.

Teachers can select a moderate or ambitious goal for the student or they can create a customized goal.

Each score is reported as a Scaled Score (SS) and Percentile Rank (PR). The SS is the actual score a student received, while PR compares scores nationally to other students in the same grade.

Goals were derived from national data. This information can help put the different goal types in perspective.

After you set a goal, the software automatically plots progress toward that goal on the Student Progress Monitoring report.

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This report graphs students' scores in relation to their goal, giving the teacher a picture of the student's progress. This example shows Susan's progress through the beginning of January.



Student Progress Monitoring Report

1 of 2

Printed Thursday, December 2, 2010 4:51:19 PM

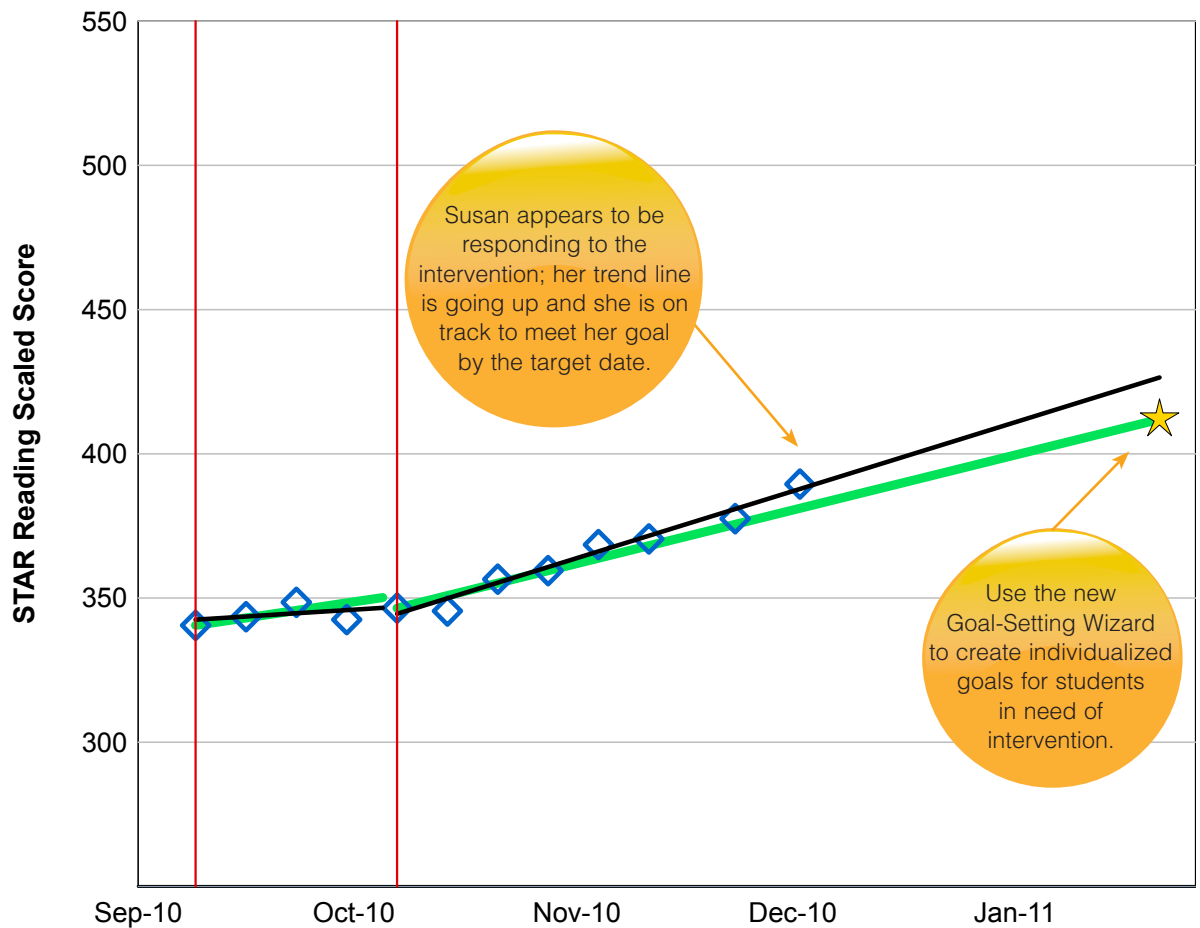
School: Oakwood Elementary School

Reporting Period: 9/1/2010-6/10/2011
(Semester 1)

Halden, Susan

Grade: 4
ID: HALDS

Class: Grade 4 (Adams)
Teacher: Adams, M.



◆ Test score
 — Trend line
 — Goal line
 ★ Goal
 | Intervention change

Susan's Current Goal

Goal: 411 SS 38 PR (An)
 Goal End Date: 1/21/2011
 Expected Growth Rate: 4.3 SS/Week

While the goal line projects an intervention outcome, the trend line shows the student's actual progress toward goal.

Fluctuation of scores is typical and may be observed multiple times within a short period. Focus on the general direction emerging after multiple administrations of the test, not on the ups and downs between individual scores.

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Student Progress Monitoring Report

2 of 2

Printed Thursday, December 2, 2010 4:51:19 PM

School: Oakwood Elementary School

Reporting Period: 9/1/2010-6/10/2011
(Semester 1)

Halden, Susan

Grade: 4
ID: HALDS

Class: Grade 4 (Adams)
Teacher: Adams, M.

Susan's Current Goal

Goal: 411 SS 38 PR (Ambitious)

Goal End Date: 1/21/2011

Expected Growth Rate: 4.3 SS/Week

Susan's Progress

Program	Program Begins	Test Date	Scaled Score	Growth Rate ^a Scaled Score/Week
Reading Tutor	09/09/2010	09/09/2010	340	-
		09/16/2010	343	-
		09/23/2010	348	-
		09/30/2010	342	1.1
		10/07/2010	346	1.1
Reading Intervention Class	10/07/2010	10/07/2010	346	-
		10/14/2010	345	-
		10/21/2010	356	-
		10/28/2010	359	5.0
		11/04/2010	368	5.8
		11/11/2010	370	5.5
		11/23/2010	377	5.1
		12/02/2010	389	5.4

Once there are four scores, the Growth Rate is automatically calculated, using all test scores available for the student.

Susan responded positively to the intervention; her Growth Rate is exceeding her Expected Growth Rate of 4.3 SS/Week.

^aThe student's trend line and growth rate appear on the report after taking four tests.